

TITLE: **DOMAIN LEADER – THE ARTS COBBLEBANK CAMPUS**

Report to: Director - Learning and Teaching Cobblebank Campus

REMUNERATION & TIME ALLOWANCE

Position of Leadership Allowance: POL 3
Time Allowance: 8 periods per cycle
Tenure: Three years

The Domain Leader - The Arts is expected to commit to the vision and values of St Francis Catholic College (the College) and carry out the role in a manner that reflects the vision and values articulated in the College Mission Statement in accordance with the School Implementation Framework (SIF) and the College Annual Action Plan (AAP).

It is vital that the Domain Leader The Arts liaise closely with College Leadership members to promote in voice and action our philosophy of dual campus, one College.

STATEMENT OF DUTIES	
Commitment to Catholic Education	<ul style="list-style-type: none"> • Demonstrate an understanding of the ethos of a Catholic school, in particular, the Franciscan and House Charisms. • Demonstrate an understanding of Church teachings and the staff members role in the mission of the Church. • Demonstrate a capacity to integrate Church teachings into all aspects of curriculum. • Demonstrate ability to help students understand and appreciate Catholic teachings through personal example. • Compliance with the Accreditation Policy of the Victorian Catholic Education Authority (VCEA). • Demonstrate a commitment to Franciscan education informed by the Franciscan Schools Australia Framework.
Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none"> • Be familiar with and comply with the College Child Safety Policy and Code of Conduct, and any other policies or procedures relating to child safety. • Assist in the provision of a child safe environment for students.

STATEMENT OF DUTIES

	<ul style="list-style-type: none">• Actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College.• Demonstrate ability to provide duty of care for students in relation to their physical and mental faith formation.• Maintain currency with legal obligations in relation to child safety - mandatory reporting and reportable conduct.
Teaching Duties and Responsibilities	<ul style="list-style-type: none">• Be aware of MACS schools Flourishing Learners position statement –<i>Vision for Instruction</i>.• Implementation of explicit instructional practice.• Actively lead teaching team processes for curriculum/lesson planning, assessment design, moderation, and data analysis.• Lead high-quality professional conversations that enhance professional knowledge, expectations, and practice.• Facilitate team-based leading that involves engaging with research evidence and data, intentionally practising strategies in classrooms and reflecting on the impact.• Model, mentor and coach teachers towards instructional excellence through evidence-informed lesson demonstrations, instructional coaching, observations, and feedback.• Support the effective use of data and assessment to track learner progress over time and to evaluate the effectiveness of programs and practices.• Actively build team psychological safety and collective efficacy.• Contribute to the enactment of the Vision for learning at the College through a solution focussed coaching model.• Promote and foster the implementation of the College SIF and AAP.• Plan the development and implementation of a culture of best practise in learning and teaching.• Develop and monitor strategies to promote growth in student literacy and numeracy.• Promote the development of students and staff as lifelong learners.• Demonstrate a capacity to lead effective change management processes.• Attend Domain leader meetings.• Build capacity in teaching staff through a solution focused coaching model.• Model and promote 21st-century evidence-based pedagogy.• Contribute to College curriculum reviews.• Ensure an annual review of the teaching and learning programs including curriculum documentation.• Coordinate the development and implementation of the curriculum.

STATEMENT OF DUTIES

- Coordinate and moderate assessment processes within specific subject and learning area.
- Responsible for the delivery of high standards of teaching effectiveness in subject(s) and learning area and quality curriculum development and evaluation.
- Liaise with Head of Performance regarding student performance opportunities.
- Liaise with Head of Performance regarding Annual College Music and Awards Evening.
- Liaise with Visual Art staff regarding Annual College Art Exhibition.
- Coordinate, oversee and provide work tasks for The Arts Assistant at Cobblebank Campus across all subjects within the Domain.
- Provide feedback to the Arts Assistant regarding performance.
- Organise annual staff in-service for all Visual Arts staff on Kiln operation as per MACS regulations.
- Organise annual service for the Kiln as per MACS regulations.
- Liaise with Maintenance Team regarding repairs to all the Arts Domain Learning and Teaching.
- Facilitate OH&S Policies and materials stocktakes.
- Work alongside Maintenance with actioning OH&S cautions to resolve issues in a timely manner.
- Organise extra-curricular activities, competitions and activities for The Arts and Orientation Days.
- Encourage appropriate integration of ICT across the curriculum in the learning area.
- Maintain membership of associations and regularly convey relevant information to members of the subject and learning areas.
- Represent the College as contact person for the learning area.

STATEMENT OF DUTIES

- Prepare booklist requirements and check booklist proofs.
- Monitor the opportunity for, and provision of, professional learning time for teachers in the learning area through liaison with the Deputy Principal – Learning and Teaching and the Deputy Principal – Professional Practice.
- Actively promote the learning area in the College community.
- Organise activities in the specific subject or learning area for Orientation Days.
- Coordinate any excursions particularly related to the learning area.
- Promote and facilitate opportunities to enhance the learning of high achieving students.
- Promote opportunities for students requiring additional support to

	<p>develop academically and remain engaged in their learning.</p> <ul style="list-style-type: none"> • Commit to ongoing professional development in your area of work. • Continue development of ICT skills as technologies evolve. • Be an active member of a relevant professional association as duties permit. • Contribute to a healthy and safe work environment for yourself and others and comply with all safe work policies and procedures. • Attend College meetings and after-hours services/assemblies, sporting events, Mass, community, and faith days as required by the Principal. • Demonstrate professional and collegiate relationships with colleagues. • Other duties as directed by the Principal.
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SELECTION CRITERIA	
Commitment to Catholic Education	<ul style="list-style-type: none"> • Demonstrated capacity to model the ethos of a Catholic school and its mission, in particular, the Franciscan Charism and House members role in the mission of the Church. • Demonstrated capacity to integrate Church teachings into all aspects of the curriculum. • Ability to help students understand and appreciate Catholic teachings through personal example. • Compliance with Accreditation Policy of the Victorian Catholic Education Authority (VCEA). • Demonstrated commitment to Franciscan education formed by the Franciscan Schools Australia Framework.
Commitment to Child Safety and Wellbeing	<ul style="list-style-type: none"> • Demonstrated understanding of child safety. • Experience working with children, demonstrating understanding of appropriate behaviours when engaging with children. • Ability to actively promote development and maintenance of a rigorous and vigilant culture of child safety at the College. • Familiarity with legal obligations relating to child safety including mandatory reporting and reportable conduct. • Demonstrated capacity to provide a duty of care for students in relation to their physical and mental wellbeing.

Teaching Skills and Experience

- Demonstrated interpersonal skills, outstanding oral and written communication skills, including the ability to communicate with students, parents/carers, and the wider College community.
- Demonstrated expertise and experience in the areas of Learning and Teaching and Wellbeing in a Catholic College context.
- Demonstrated experience in leading best practice in the management of people and resources.
- Demonstrated ability to build capacity in others.
- Demonstrated experience in the use of ICT.
- Ability to utilise data to improve student outcomes.
- Demonstrated capacity to contribute to the strategic thinking, planning, delivery of the SIF.
- Demonstrated passion for learning and ability to share with others.
- Demonstrated ability to successfully lead change.
- Demonstrated ability to work as part of a team – highly relational.
- Demonstrated ability to think strategically and plan for innovation.
- Exhibit self-motivation and confidence with an ability to build capacity in others.
- Demonstrated ability and willingness to accept policy directives.
- Demonstrated highly effective time management skills.

Essential:

- Teaching qualifications – Masters or Post Graduate studies (or working towards).
- Current Victorian Institute of Teaching (VIT) registration.
- Maintain accreditation to teach in a Catholic school.
- CPR qualifications (training provided).