



**St Francis**  
CATHOLIC COLLEGE

**Year 11 and 12 2027**

Information Evening



# Acknowledgement of Country

St Francis Catholic College honours our First Nations Peoples by fostering a shared sense of belonging for all Australians. We acknowledge the Wurundjeri People of the Kulin Nation, the Traditional Custodians of the lands on which St Francis Catholic College Melton and Cobblebank stand.

We pay our respects to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander Peoples, recognising their enduring connection to land, waters, and community.





# Prayer

Creator God,

I ask for Your wisdom as I face choices.

Give me discernment to see clearly and the courage to act on Your will.

Help me trust Your timing and not my own understanding.

In Jesus' name,

Amen.



**Victoria Kamcev-Nicdao**

**Director of Learning and Teaching – Melton Campus**

**Henryk Slosarski**

**Director of Learning and Teaching – Cobblebank Campus**



# Pathways

1. Victorian Certificate of Education (VCE)
2. Victorian Certificate of Education- Vocational Major (VCE VM)
3. Victorian Pathways Certificate (VPC)



# Pathway options for VCE students

VCE  
or  
VCE VM

Pre-Apprenticeships  
Apprenticeship

- Tertiary (University) Education (ATAR usually required)
- Higher Education (TAFE): VET (Cert I, II, III or IV)

Employment



**VCE**



# VCE subjects

## **Units 1/2**

These refer to Units (subjects) generally undertaken in Year 11.

## **Units 3/4**

These are completed as a sequence and are generally undertaken in Year 12 (unless accelerating).

## **Outcomes**

- Define what students will know and be able to do as a result of undertaking a study.
- Are the basis for satisfactory completion of a VCE unit.
- Each VCE unit includes a set of two to four outcomes.



# VCE assessment

For **Unit 1/2 subjects** (Year 11), all assessments are school-based.

- Assessment Tasks.

For **Unit 3/4 subjects** (Year 12), there are two forms of school-based assessment, depending on the subject requirements:

- School-assessed Coursework (SACs)
- School-assessed Tasks (SATs)

There are also external examinations for Unit 3/4 subjects.



# Selecting VCE subjects

## Year 11

VCE students must select:

- 1 RE subject
- 1 English subject (2 units)
- 5 other subjects (10 units)

## Year 12

VCE students must select:

- 1 RE subject
- 1 English subject (2 units)
- 4 other subjects (8 units)



# VCE Religious Education

Religious Education is compulsory for all Year 11 and 12 students.

## **Year 11**

- Option 1: Text and Traditions Unit 1
- Option 2: Religion and Society Units 3/4  
*(accelerated VCE study = unavailable for selection without prior approval)*

## **Year 12**

- Option 1: Religion and Society Unit 2
- Option 2: Religion and Society Units 3/4 (If not studied in Year 11)

Your Year 10 RE teacher will help you select the best option for you.



# VCE English

English is compulsory. You must complete a sequence of 3 English units to attain your VCE certificate.

There are three options you can select from:

- English
- Literature\*
- English Language\*

*\*Please discuss the selection of these subjects with your English teacher prior to making your decision. They will be able to help you understand the subject's requirements.*



# VCE Mathematics

Mathematics is not compulsory in VCE but is required for many tertiary courses.

*Remember to check the prerequisites for courses of interest.*

Mathematics subjects include:

- Foundation Mathematics
- General Mathematics
- Mathematical Methods\*
- Specialist Mathematics (Must be selected in conjunction with Methods) \*

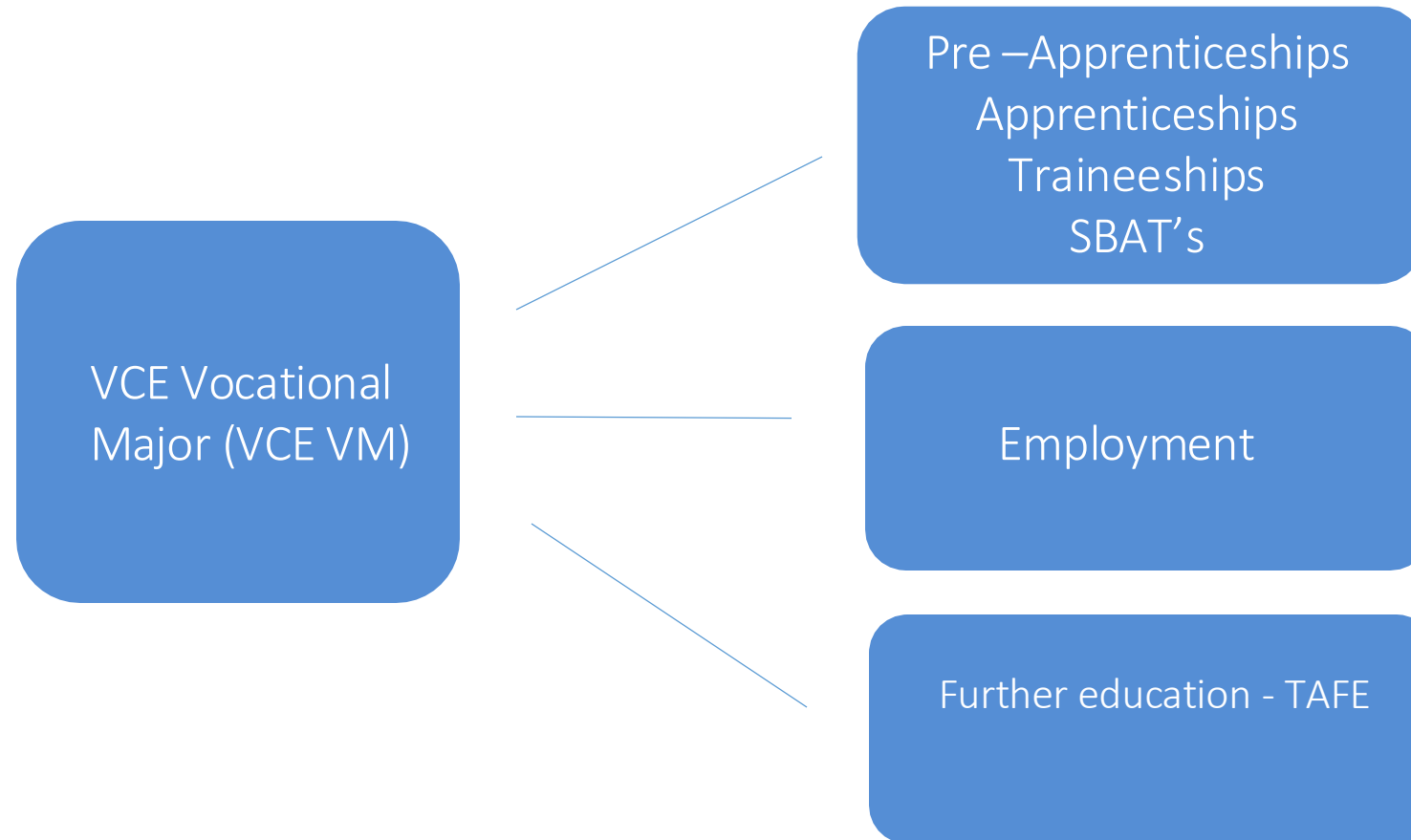
*\* Please discuss your selection of these subjects with your mathematics teacher prior to making your decision. They will be able to help you understand the requirements of the subject.*



# Applied Learning



# Pathway options for VCE VM students





# Aims of the VCE VM

- To equip students with the knowledge, skills and capabilities to be lifelong learners.
- Empowers students to make informed decisions about their career pathway through real-life learning and workplace experiences.



# VCE VM requirements

Students must undertake between 16 and 20 units over the two years of their VCE VM study, including:

- 3 VCE VM Literacy units (including a Unit 3/4 sequence)
- 2 VCE VM Numeracy or VCE General Mathematics units
- 2 VCE VM Work Related Skills (WRS) units
- 2 VCE VM Personal Development Skills (PDS) units
- 2 VET credits at Certificate II level or above (180 nominal hours).



# VCE VM options

Year 11 students may choose VCE General Mathematics in place of VCE VM Numeracy.

Students intending to select General Mathematics as part of a VCEVM program must discuss this with their Year 10 Mathematics teacher.

An approved application is required before students select VCE General Mathematics within their VCEVM program.



# Structure of VCE VM

Monday	Classes on-site
Tuesday	Classes on-site OR VET/Work Placement
Wednesday	Work Placement/VET
Thursday	Classes on-site OR Work Placement/VET
Friday	Classes on-site



**VET**



# VET

VET is a **compulsory** part of **VCE VM**. A student may also undertake a scored VET subject within a VCE program.

You can see which VET subjects are available in each program in our Subject Selection Handbook.

Most VCE VM students will access blocked or full-day VET programs within their program.

VCE students undertaking a VET subject in a block that requires them to miss some of their VCE subject lessons are responsible for catching up on any missed work in their own time. Other VET subjects available to VCE students will run within timetabled classes.

Applications are required from VCE students prior to selecting a blocked VET subject.



# VET and VCE VM

Each VET qualification offered to VCE VM students provides the opportunity to complete the minimum requirement of 180 hours of VET training required to achieve the VCE VM certificate.

VET operates under strict governance relating to attendance, submission of work, and completion of practical and theory-based assessments.

**Students who do not successfully complete their VET training in Year 11 will find it more difficult to reach the required number of VET nominal hours in Year 12.**

Students who do not meet the minimum 180 hours of VET over two years cannot successfully complete the full VCE VM Certificate.



# Structured Workplace Learning (SWL)

Structured workplace learning is a compulsory component of VCE VM at the College.

Structured workplace learning is on-the-job training that gives students the opportunity to master a set of skills or competencies.

The placement should be related to a student's VET course and must be scheduled for the student's non-TAFE/VET day.

Students are responsible for sourcing their own work placements and logbook maintenance.



# VET subjects through local Clusters

Alongside the VET subjects we offer directly at the College, students also have access to subjects offered through our affiliated clusters:

- Western Edge Cluster
- Brimbank Cluster

This allows us to offer more VET opportunities to our students.

Regardless of the training location, all VET programs require a rigorous and dedicated approach from the student.

The Applied Learning Leader will help students find the VET course of their choice.



**Kris Vallak**  
**Pathways Coordinator**



# Prerequisites

**Prerequisites are subjects that a student must study to undertake further study.**

Prerequisites exist for University and some TAFE courses. Students and families should use the [VTAC course search](#) to research prerequisites.

It will also show other requirements such as portfolios and or selection tasks.

Any senior student may request a meeting with the Pathways team. All year 12 students have compulsory meetings in terms 1 and 3.



# Other forms of training

## Apprenticeship or Traineeship

- Learn skills in a particular industry by working and training on the job.
- In most cases, there is off-the-job training as well, usually with a TAFE institute or a private training provider.
- Skills and qualifications are recognised across Australia, and by employers in your industry.
- Apprenticeships usually take three to four years to complete.
- Traineeships usually involve training including coursework over a 12-month period.



# Pathways

Four things to consider when choosing your pathway.

1. What career do you want to pursue?
2. What are you good at?
3. What do you enjoy?
4. Prerequisites and recommended subjects, for future study/work.



**Jennifer Frisardi**  
**Deputy Principal Learning and Teaching**



# Subject selection



# What if I don't get my first choices?

Occasionally, subjects may not go ahead for a variety of reasons, for example, low student interest.

While this can be disappointing, it's a normal part of the process.

To help manage this, we encourage you to thoughtfully choose reserve subjects, so you have strong alternatives available.



# Subject changes

Students can request subject changes during specific times of the year. These dates are provided to students and families and appear on the Simon calendar.

Subject changes will not be approved outside of these dates. It is important that students select carefully, as they will need to remain in those subjects until subject changes are open.

When a subject change is requested, there is no guarantee it can be made. Classes for the subject may be full or not run at a time that allows students to fit it into their timetable.



# External subjects (VSV & VSL)

Students who want to undertake external subjects through Virtual School Victoria (VSV) or the Victorian School of Languages (VSL) are required to complete a VCE External Subject Approval Application Form prior to enrolling.

Students engaging in these programs are accessing subjects beyond the standard school timetable, including:

- specialist VCE subjects not offered onsite
- language courses delivered externally.

## **Costs and enrolment process**

- Application must be approved by the Director of Learning and Teaching, Senior Years Leader and Languages Domain Leader (for VSV enrolments).
- Parent/guardian approval and informed consent are required.
- These subjects may incur additional course or administrative costs for the student.



# Subject selection dates 2026

## **Wednesday 6 May**

Subject pre-selection forms were emailed to all Year 11 students. This will help us plan for 2027 subjects.

## **Wednesday 24 June**

Subject Selection EXPO – **3.30pm - 8pm**

## **Thursday 25 June – 8am**

Online subject selection opens for Year 10, VCE and VCE VM. Students will receive their unique code via email.

## **Friday 17 July – 9am**

Online subject selection closes.



# Planning sheet – VCE pathway

Year 10 into 11 Planning Sheet: VCE Pathway 2027

Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

What do you want to do when you finish school? \_\_\_\_\_

Current Year 10 Core Subjects						
<i>Circle the subjects you studied in Semester 1 and the subjects you are currently studying in Semester 2</i>						
English		General Science 1				
Mathematics – CORE or CORE PLUS			Religious Education: Religion & Society Unit 1 OR Faith in Action (school based <u>RE</u> )			
Health & Physical Education						
Current Year 10 Elective Subjects						
<i>Write the electives you studied in Semester 1 and the electives you are currently studying in Semester 2</i>						
Elective 1:	Elective 2:	Elective 3:	Elective 4:	Elective 5:	Elective 6:	
or Accelerated VCE / VET or Elite Sports Academy		or Accelerated VCE / VET or Elite Sports Academy		or Language		
YEAR 11 VCE in 2027						
<i>Circle the core subjects you wish to study in Year 11 and write the other subjects you wish to study in the spaces provided</i>						
CORE SUBJECTS		Subject 3:	Subject 4:	Subject 5:	Subject 6:	Reserve 1
English	English	(initials)	(initials)	(initials)	(initials)	(initials)
	English Language					
	Literature					
Religious Education	EAL	(initials)	(initials)	(initials)	(initials)	Reserve 2
	Text and Traditions Unit 1					Religion & Society Units 3/4
	Religion & Society Unit 3/4					
		(initials)	(initials)	(initials)	(initials)	(initials)
Please <u>initial</u> the boxes above for each subject to confirm you have read the subject description in the course handbook.						
HL Staff Code <b>OR</b> Student Wellbeing Staff Code		HL Signature <b>OR</b> Director: Student Wellbeing Signature		Appointments recommended for: <b>Careers</b> <b>L&amp;T Director</b> <b>Senior Years Leader</b>		

\* Application form is required

See reverse for VCE VM Pathway



# Planning sheet – VCE VM pathway


Year 10 into 11 Planning Sheet: VCE VM Pathway 2027 Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_

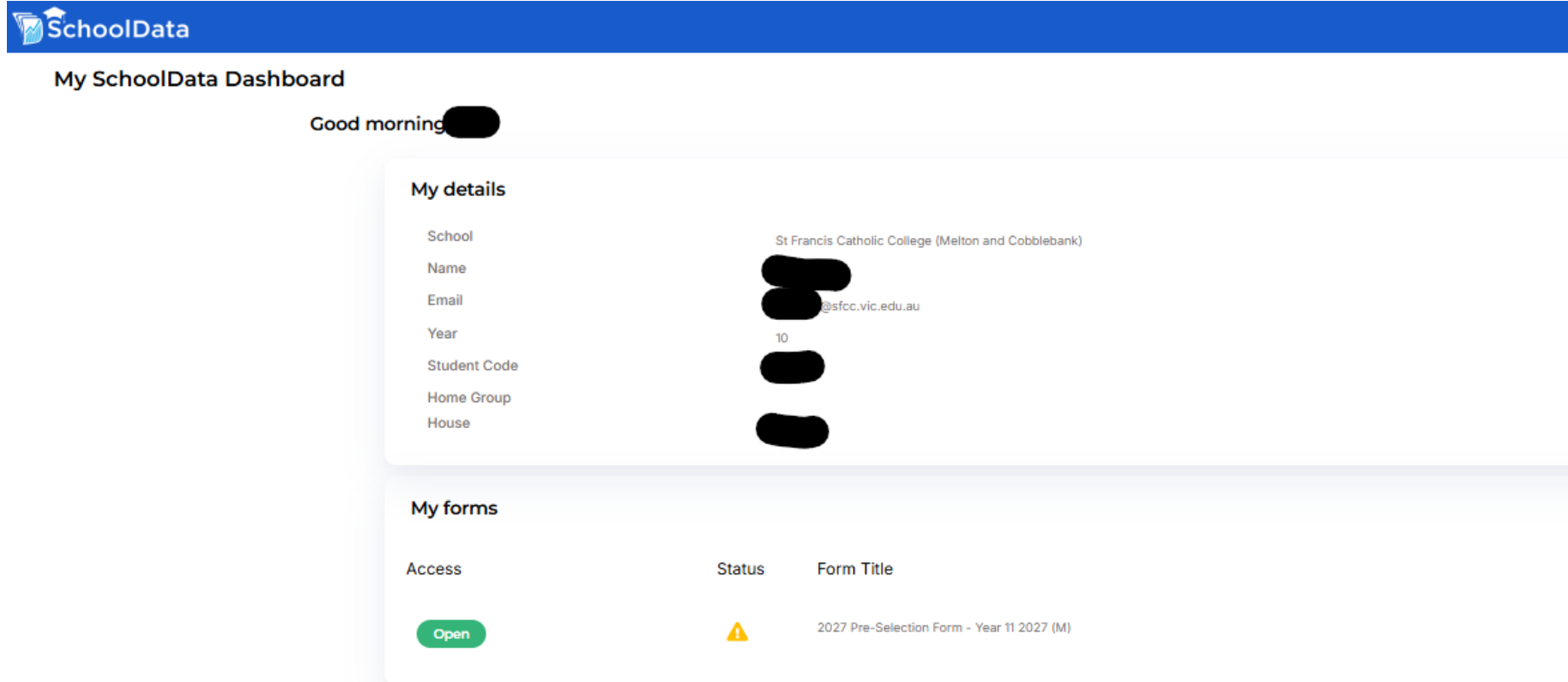
What do you want to do when you finish school? \_\_\_\_\_

Current Year 10 Core Subjects						
<i>Circle the subjects you studied in Semester 1 and the subjects you are currently studying in Semester 2</i>						
English			General Science 1			
Mathematics – CORE or CORE PLUS			Religious Education: Religion & Society Unit 1 OR Faith in Action (school based <a href="#">RE</a> )			
Health & Physical Education						
Current Year 10 Elective Subjects						
<i>Write the electives you studied in Semester 1 and the electives you are currently studying in Semester 2</i>						
Elective 1:	Elective 2:	Elective 3:	Elective 4:	Elective 5:	Elective 6:	
or Accelerated VCE / VET or Elite Sports Academy		or Accelerated VCE / VET or Elite Sports Academy		or Language		
YEAR 11 VCE VM in 2026						
<i>Circle the core subjects you wish to study in Year 11 and write the other subjects you wish to study in the spaces provided</i>						
VCE VM CORE SUBJECTS				VET Subject 1	VET Subject 2	Reserve 1
Literacy VM	Numeracy VM	Work Related Skills (WRS)	Personal Development Skills (PDS)			
	General Mathematics VCE					
Please <b>initial</b> the boxes above for each subject to confirm you have read the subject description in the course handbook.						
HL Staff Code <b>OR</b> Student Wellbeing Staff Code	HL Signature <b>OR</b> Director: Student Wellbeing Signature			Appointments recommended for:	Careers	L&T Director    Senior Years Leader



# Completing your subject selection form online

- Go to [www.schooldata.com.au](http://www.schooldata.com.au)
- Your login is your College email address ([STUDENTID@sfcc.vic.edu.au](mailto:STUDENTID@sfcc.vic.edu.au))
- No password is required – if an additional login step is asked for, please go to the Microsoft symbol 
- This will bring you to your SchoolData Dashboard – the selection form will be at the bottom under ‘My Forms’
- Access needs to be OPEN (Green) in order for you to complete it




The screenshot shows the SchoolData dashboard interface. At the top, there is a blue header with the SchoolData logo and the text "My SchoolData Dashboard". Below the header, the user is greeted with "Good morning" followed by a redacted name. The dashboard is divided into two main sections: "My details" and "My forms".

**My details**

School	St Francis Catholic College (Melton and Cobblebank)
Name	[Redacted]
Email	[Redacted]@sfcc.vic.edu.au
Year	10
Student Code	[Redacted]
Home Group	[Redacted]
House	[Redacted]

**My forms**

Access	Status	Form Title
<a href="#">Open</a>		2027 Pre-Selection Form - Year 11 2027 (M)



# Help completing your subject selection form

**Subject questions** – teachers, House Leaders, Domain Leaders

Senior Years Leader, Ms Carissa Lock

Applied Learning Leader, Ms Narelle Layton

VET Coordinator, Ms Nikki Fuller

**Pathways questions**

Pathways Coordinator, Mr Kris Vallak

Careers Practitioner, Ms Belinda Abela

**SchoolData questions** –

Deputy Principal Learning and Teaching, Ms Jennifer Frisardi,

Director of Campus Operations Cobblebank Campus Mr Bradley Heeps

Assistant to the Deputy Principal Learning and Teaching, Ms Mal Allison

**Subject selection  
forms are open from  
Thursday 25 June –  
Friday 17 July**



# Subject Selection Handbook

All subjects offered at the College can be found in the [Subject Selection Handbook](#) available on our website.

[www.sfcc.vic.edu.au/community/publications](http://www.sfcc.vic.edu.au/community/publications)



# Domain Leaders

## Domain

Director of Learning and Teaching

Middle Years Curriculum Leader

Senior Years Leader

Applied Learning Leader (VCE-VM)

VET Coordinator

Pathways Coordinator

Religious Education

English

Mathematics

HPE (including Outdoor Education)

Humanities

Elite Sports Academy

Science

Technology

Arts

Languages

## Melton

Victoria Kamcev-Nicdao

Ranish Chand

Carissa Lock

Narelle Layton

Nikki Fuller

Kris Vallak

Simone Taylor

Kezi Todd

Margaret Fury

Mikaela Hurst

Nirasha Pandi

Stephanie Bertalmio

Jason Rowley

Jess Attard

Daniel Askew

Josh Bach

## Cobblebank

Henryk Slosarski

Melissa Staley

Please refer to Director of Learning and Teaching

Please refer to Director of Learning and Teaching

Please refer to Director of Learning and Teaching

Kris Vallak

Mitch Taylor

Maddison Attard

Mai Nguyen

Peter Commisso

Mitch Taylor

Michael Bretag

Mai Nguyen

Natalie Malle

Natalie Malle

Maddison Attard



# Questions

*This presentation will be available on the College website at:  
[www.sfcc.vic.edu.au/community/publications](http://www.sfcc.vic.edu.au/community/publications)*